

Year 1 - Autumn 2 – Why do most bears not live near the equator?

As writers, the children will continue to embed and develop many key writing skills such as how to use capital letters and full stops, how to write phonetically plausible sentences and how to join clauses using the conjunction 'and'. We will also be looking at poetry and will practice learning, performing and making actions for different poems. We are excited to do all of this whilst continuing to embark on our journey with Drawing Club!



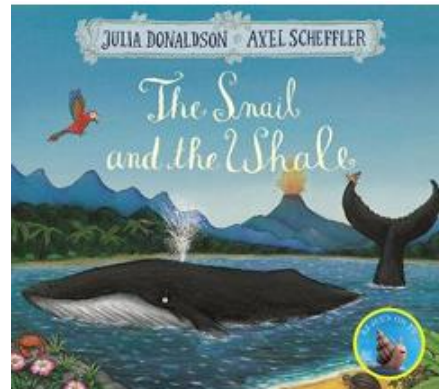
As artists, the children will be exploring lines and shape through drawing. The children will learn how to draw and connect different lines to create shapes, discuss what they like or dislike in different pieces of artwork and create their own drawing inspired by Brianna McCarthy's artwork.



As scientists, we will be learning about materials. The children will learn about different materials (such as wood, plastic and glass) and will describe their properties. The children will also identify objects made from different materials. After this, we will be looking at seasonal changes in winter.



As mathematicians, we will be continuing our unit on addition and subtraction within 10. The children will identify different fact families, embed their understanding of number bonds within and to 10 and practice calculating a range of different addition and subtraction sums using different resources, such as a number line. Towards the end of the term, we will be learning about shape including recognising, naming and sorting 2D and 3D shapes.



As theologists, we will be exploring the question 'What do most Christians celebrate together?' The children will learn about many Christian celebrations that remember important events in the life of Jesus, such as Christmas when they celebrate his birth and Easter when they celebrate his resurrection. As well as this, the children will learn about baptisms.



As linguists, the children will embed their knowledge of action verbs and will practice saying short phrases (for example, 'Je peux...').

As citizens, we will be exploring the topic 'Celebrating Differences'. The children will identify similarities and differences between themselves and their peers and will practice giving and receiving compliments. We will also be discussing bullying, including how to help if somebody is being bullied.

As athletes, the children will be developing their dancing skills as well as their sending and receiving skills when passing balls.

As musicians, the children will be exploring duration and rehearsing our nativity songs – we can't wait to share these with you!

As geographers, we will be looking at our world. The children will learn about the 4 seasons, the types of precipitation experienced in each season, where the equator is and where the north and south poles are. They will also learn about compasses and will begin to follow and identify simple compass points.



As computing experts, we will be learning how to create digital media. The children will develop their understanding of how to use a range of tools for digital painting and will use these tools to create their own digital paintings inspired by a range of artists' work. Towards the end of unit, the children will consider their preferences for painting with or without digital devices.